

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by

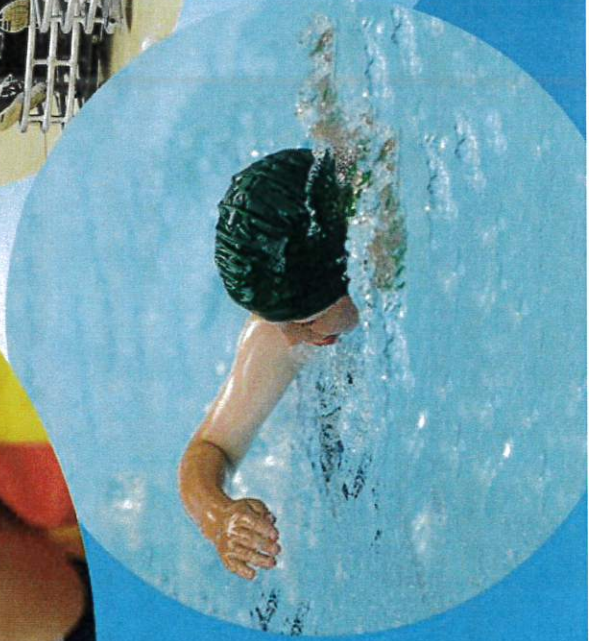


Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  **Department for Education**
Physical Education
Partnerships
Active Partnerships
Partnerships for Physical Education

Supported by:  **YOUTH SPORT TRUST**
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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	
Total amount allocated for 2023/24	
How much (if any) do you intend to carry over from this total fund into 2024/25?	
Total amount allocated for 2024/25	
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	100%
	Yes




Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:	Percentage of total allocation: %
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>All children participate in at least 30 minutes of physical activity per day</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Daily mile/child led and planned exercises trials on the school playground.</p> <p>Playtime provides the opportunities to participate in team sports, and other activities.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Physical activity prepares them for learning and helps with their ability to concentrate on their learning back in class.</p> <p>Jumping Jaax trained pupils to lead games at playtime. Increased engagement and development of leadership skills.</p>	
<p>All KS1 children access high quality deconstructed play opportunities.</p>	<p>KS1 fitness</p>	<p>These play opportunities aim to improve fundamental skills such as balance and co-ordination.</p>	

<p>All KS1 and KS2 children access Forest School/ Outdoor learning session. Offering them engagement in a variety of physical activity and an appreciation and love of nature and the outdoors.</p>	<p>Weekly 1 1/2hr Forest School session for whole school.</p>	<p>Forest Lead - HLTA</p>	<p>Pupils participate in some periods of light to moderate physical activity during the session. Outdoor learning provides opportunities for the children to take part in mindfulness activities to support resilience and build self-esteem.</p>	<p>Percentage of total allocation: %</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
<p>Intent</p>		<p>Implementation</p>			<p>Impact</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and what they need to learn and to consolidate through practice: Enable all children to access high quality team games.</p>	<p>Make sure your actions to achieve are linked to your intentions: Lessons are clearly structured to include a warm up, skills focus and application to small sided team games.</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Pupils enjoy P.E and make good progress across the half termly blocks.</p>	<p>Sustainability and suggested next steps:</p>	
<p>Sports day – to be held at Kinlet Primary School, on the grass athletics track in the summer term with partner school.</p>	<p>All children take part in team games followed by age grouped races.</p>		<p>Children used their skills from Athletics PE sessions to take part in a variety of activities including a long distance race.</p>		

<p>Admin staff dedicate time to ensure all children are taking part in a wide variety of activities throughout the year. Looking for new ideas and opportunities to enhance provision.</p>				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Regular instructors who come into school are regularly updating and adding to their qualifications, and passing their knowledge onto to teachers and TAS in the school setting.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>We use coaches from Lacon Childe and fully qualified swim teachers to support teaching in smaller more targeted groups.</p>	£2,750.00	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils receive high quality lessons and develop their skills in the different sports.</p> <p>Teachers are upskilled and can transfer skills to plan and deliver their own high quality lessons.</p>	Sustainability and suggested next steps:
<p>TAS working alongside sports coaches for PE lessons and extracurricular sessions, to ensure high engagement of pupils and to conduct observations and monitor and assess their progression and levels of engagement</p>			<p>Staff are fully informed of progress children are making in lessons over time.</p>	Percentage of total allocation:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	£
<p>Your school focus should be clear what you want the pupils to know</p>	<p>Make sure your actions to achieve are linked to your</p> <p>Supported by:  YOUTH SPORT TRUST</p>	<p>Funding allocated:</p> <p> UK COACHING</p> <p> SPORT ENGLAND LOTTERY FUNDED</p>	<p>Evidence of impact: what do pupils now know and what</p>	Sustainability and suggested next steps:

and be able to do and about Year 5 what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Year 5 and 6 residential to Cardiff in the Spring term.</p> <p>Year 3 and 4 attended the Pioneer Centre for two nights at the beginning of the Summer term.</p>	<p>Residential trips are a great way of developing team work and bonding of the year group. Pupils participated in Cricket coaching session at Cardiff grounds cricket stadium. They also had a tour of the site.</p> <p>We believe this is a great stepping stone to then be able to attend Arthog in years 5/6 and also develops each child's independence and resilience, but is close enough to home should there be any issues.</p>	<p>£160.00</p> <p>£ 300.00</p>	<p>Increased confidence, as children took part activities that they might not have access to normally.</p> <p>All children took part in all activities, which helps them develop, physically, mentally, and emotionally.</p>	
<p>KS2 Netball after school clubs available for the Autumn term, moving onto Cricket and Rounders for the Summer terms.</p> <p>To participate in KS2 Gymnastic sessions at Lacon Childe</p>	<p>Aim to play games in various sports with our federated school, to enhance knowledge and experiences.</p> <p>Enable the setting to travel to this setting to offer access to gymnastics equipment and facilities.</p>	<p>£ 600.00</p>	<p>All children gain a great knowledge to rules, skills and technique of a wide range of sports and activities.</p> <p>Pupils enjoy participating in a wide range of clubs and develop a lifelong interest in P.E</p> <p>Pupils develop the gymnastic knowledge and skills – travelling, exploring different balances on the floor and apparatus.</p>	

<p>Swimming at Highley for whole school increased to two yearly blocks to increase the opportunity to develop swimming skills.</p>	<p>Children meet at least the minimum requirement by the end of the year 6.</p>	<p>£825.00</p>	<p>By using 2 swim teachers and our own staff members to split the children into small groups based on ability, it means all children can spend time learning and improving their swimming skills in sessions adapted to their level of swimming.</p>	<p>Pupils can put together a sequence of movements and balance with control.</p>
<p>Sports day/ Athletics PE lessons in the Summer term, to include transport costs.</p>	<p>To give all the children a broad knowledge and experience of track and field athletics. Sports day held at Lacon Childe school</p>	<p>£200.00</p>	<p>All children have tried all activities, sports day will be held on a grass running track to enable them to have more of an idea of space etc. Fitness has improved through PE session.</p>	
<p>Children participate in a programme of outdoor education to work towards their John Muir explorer award KS2 John Muir visit to: Cramer Gutter for a habitat study. Clunton Coppice to look at mammal activity in the area – Pine Marten project.</p>	<p>This will build on our previous John Muir award, and will get children outside exploring their local environment and also further afield.</p>	<p>£300.00</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>

Intent	Implementation		Impact	£2,715.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>As part of sports partnership with Lacon we will attend:</p> <p>Gymnastics lessons for KS2 (6 weeks)</p> <p>KS1 Multiskills festival</p> <p>Yrs 5/6 Football festival</p> <p>KS2 Cross Country festival</p> <p>KS2 Hockey festival</p> <p>KS2 Athletics festival</p>	<p>These are held at Lacon Childe School. They are run as skill-based sessions and also a chance to compete against other local primary schools competitively.</p>	<p>£2,580.00</p> <p>£900.00</p> <p>£750.00</p>	<p>Children have a greater understanding of the rules for different sports.</p> <p>They have more confidence to try new things and resilience to be take part in competitive sports.</p> <p>Developing enjoyment in sports which interest them outside of the school, for example rugby club and football club.</p>	<p>Arranging games with our federated school, so children of a similar age can participate more in competitive games now they have a greater understanding.</p>

Signed off by	
Head Teacher:	Alison Davies
Date:	July 2024
Subject Leader:	Jo Watson and Alison Davies
Date:	June 2024
Governor:	Nigel Savage-Bailey
Date:	July 2024

Created by:  Association for Physical Education

 Active Partnerships

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