



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Kinlet C of E Primary School | Sports Premium 2022/23 |
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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <p><u>Competitions/Participation</u></p> <p>All pupils have the opportunity to attend festivals and competitions with other schools at least once a half term.</p> <p>Year 2 – Multi-sport. EYFS/ Y1 – Multi-sport Y3/4/5/6 – Football and Netball Y3/4/5/6 – Tennis Y3/4/5/6 – Volleyball Y3/4/5/6 – Sportshall Athletics Y3/4/5/6 – Basketball Y3/4/5/6 - Rounders Whole School – Girls Football Whole School – Orienteering Whole School - Athletics</p> <p><u>Primary Outreach</u> – Years 3/4/5 and 6 children will have the opportunity of using the gymnastic equipment at the secondary school.</p> <p><u>Community Sports Coach</u> –</p> <p>EYFS and KS1 pupils have been taught multi-skills by an experienced coach.</p> <p>KS pupils have been taught by an experienced coach.</p> <p>KS2 pupils will have the opportunity of doing athletics in the Summer Term.</p> | <p>Ensure all pupils participate in at least 30 minutes of activity a day.</p> <p>Prepare pupils for festivals to enable us to have a greater success in tournaments.</p> <p>A greater focus on Athletics in the Spring term in preparation for the Athletics in the Summer term.</p> <p>Develop team skills to enable greater success at festivals and tournaments.</p> <p>Greater inter school competition with our federated school to give children the experience of competitions.</p> <p>100% of all year 6's to be able to swim 25 meters.</p> <p>All Upper KS2 to have the opportunity to attend a residential.</p> |

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| <p>All pupils are given the opportunity to attend a Sports Club after school.</p> <p>All pupils given the opportunity to participate in Cricket sessions with Chance to Shine.</p> <p><u>CPD</u> All class teachers/HLTA/TA have an opportunity to work alongside and observe a qualified coach each term. In addition key stage 2 attend a gymnastic block which enables the class teacher to observe strategies of a qualified coach. We will look into using a professional cricket coach to model lessons to enable progress to take place.</p> <p><u>Play Leader Training</u></p> <p>Key Stage 2 children will have the opportunity of following the Play Leadership programme to help run activities to help run playtimes.</p> | |
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 50% (this was completed in July 2022) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 50% (see above) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% (see above) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes in previous years. We have booked additional swimming lessons for Autumn 2021 with the priority of years 5 and 6. We are looking into this for Autumn 2022. |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2022/23 | Total fund allocated: £16,340.00 Carried over from Last year: 0.00 Total: £16,340.00 | Date Updated: 08/08/2022 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 15.91% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| The school is striving to ensure that all pupils have at least 60 minutes of activity a day and at playtimes there is a variety of equipment they can use to build upon skills taught during lessons. | <p>A daily timetabled whole school activity in the mornings.</p> <p>TA to resource the equipment in preparation for playtimes.</p> <p>TA to supervise the activities at playtime and when necessary organise games.</p> <p>Purchase Circus equipment as a follow up to our circus skills workshop.</p> <p>Book a skipping workshop to raise the profile of skipping</p> <p>Purchase additional skipping ropes as recommended by the skipping coach</p> <p>Purchase a storage unit to keep</p> | <p>£500.00</p> <p>£1,000.00</p> <p>£300.00</p> <p>£300.00</p> <p>£500.00</p> | Some of our pupils are continuing to have excessive screen time out of school particularly the KS2 pupils. We want to raise the profile of a variety of playground games including circus skills and skipping. | |

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| | playtime equipment to enable children to access them at the start of play. | | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 29.68% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| High quality coaches model first class teaching of PE. Opportunities for children to take part in inter-school competitions with our federated school to help develop a competitive spirit. All year 6 children can swim at least 25 meters confidently using a change of strokes by the end of KS2 Offer a variety of sporting after school clubs Playground Equipment. | Pay into the Sports Partnership provided by Lacon Childe School and Chance to Shine. Consider a timetable of events throughout the year. Involve the Sports Partner at Lacon Childe. Additional intensive swimming sessions for children identified as not being able to meet the end of KS2 requirement. Clubs will be provided free of charge to pupils to provide an opportunity for children to participate in a range of sporting activities. Annual ROSPA check and action as a result of findings. | £3,000.00 £1,500.00 £350.00 | The majority of our pupils do not access swimming after school. When we took the year 2 – 6 swimming it was the first time for some of the pupils to go into a swimming pool. 75% of our pupils do not access after school clubs apart from what is offered at school. We want to encourage children to attend our clubs at school. | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 11.87% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Teachers have confidence to deliver structured PE lessons with clear progress and assessment opportunities. Staff know how to organize lessons to ensure high engagement of pupils. Pupils enjoy the lessons and use some of the skills taught during their playtimes. | Working alongside sports coaches from our partner schools to develop confidence in teaching a range of games and developing the skills needed. | £1,000.00 | | |
| Staff can deliver skilled based progressive block of cricket to develop pupils skills. | Progressions of skills for PE. School Affiliation Fee to Shropshire Cricket Board | £400.00 | | |
| Pay for a Swimming Coach to support teachers in their delivery of swimming lessons. | Staff to work alongside experienced coach | £540.00 | | |
| | Clear progressive swimming lessons offered to children from years 2 – 6. | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 32.43% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pupils to attend an outdoor centre to experience an outdoor activity in KS2. | KS2 children to participate in an outdoor activity at a local centre. | £1,500.00 | | |
| Explore a residential for KS2 pupils. | Pupils to attend a residential. | £800.00 | | |
| All pupils in the school have a weekly forest school session which engages them in a range of physical activity and fosters their passion for the outdoor life. | Two timetabled sessions of forest schools each week. | £3,000.00 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 12.23% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pupils develop resilience in competitive sport. They are able to participate in a range of games and develop skills and play as part of a team. | <p>Pay into the Sports Partnership provided by Lacon Childe School</p> <p>Transport to and from Competitive Sport</p> | <p>(this has been accounting for previously)</p> <p>£2,000.00</p> | | |