

Class 1 & Acorn Class Curriculum Map - Year A

	English	Mathematics	Science	History	Geography	R.E	PSHE	PE	Computing	Music	Design and technology	Art
Autumn term	Playground chants Reports linked to childhood topic. Labels and captions- museum of toys Peepo Stories about toys- Old Bear stories	All areas of mathematics are taught in each term	Everyday materials	Core concept: Monarchy	Core concept: Settlement	F4-Being special. Where do we belong? Who do Christians say made the world? HARVEST Who is Muslim and how do they live? (part 1)	Being in my world Class rules	Swimming	Technology around us Digital painting/ photography	Untuned instruments Match stalk cats and dogs.	Textiles. Christmas decorations	LS Lowry Colour mixing
	Light		Childhood: Toys and Christmas Queen Victoria/ Queen Elizabeth II	Our wonderful world part 1	Self – what makes me happy? Others – how do I treat others?	Amazing me/ I can do Celebrating difference	Games	E safety				
Spring term	Paddington stories Kipper’s snowy day Rhymes about London- Oranges and Lemons London’s burning		Humans and keeping healthy	Core concepts: Settlement Monarchy	Core concepts: Empire Settlement Kingdom	F1-Why is the word, “God” so important to Christians?/What do Christians believe God is like? Who is Jewish and how do they live? What does it mean to belong to a faith community?	Dreams and goals Healthy me	Swimming Dance	Moving a robot Robot algorithms Grouping data/ Pictograms	Tuned instruments	Flaps and hinges- designing and making a landmark	Collographs- rain and sunrays
			Sound	The fire of London Charles II	Bright lights- big city. London	Beauty – what kinds of weather do you like the most and why? Beyond – where is God?	Identifying and sorting food		E safety			

<p>Summer term</p>	<p>Instructions linked to cooking.</p> <p>Stories about journeys</p> <p>Poles apart</p> <p>Rosie's walk</p> <p>Mr. Grumpy</p>		<p>Humans and keeping healthy</p> <p>Sound</p>	<p>School days</p> <p>Significant local people</p>	<p>Our wonderful world part 2</p>	<p>F5 What place are special and why?</p> <p>What makes some places sacred to believers?</p>	<p>Relationships</p> <p>Changing me</p> <p>Moving on – new beginnings and endings</p> <p>Growing up</p> <p>Caring for the world</p>	<p>Gymnastics</p> <p>Athletics</p>	<p>Digital writing</p> <p>Programming animations/making music</p> <p>E safety</p>	<p>Tuned and untuned instruments</p>	<p>Food technology</p> <p>Chop, slice and mash</p> <p>Sandwiches</p>	<p>Sculpture</p> <p>Flower head</p> <p>Yayoi Kusama</p>
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Class 1 Curriculum Map - Year B

	English	Mathematics	Science	History	Geography	R.E	PSHE	PE	Computing	Music	Design and technology	Art
Autumn term	Nursery rhymes Pirate Pete Whatever Next? Recounts Tinga Tinga tales from Tanzania We all went on Safari Handa's surprise	All areas of mathematics are taught in each term	Forces	Core concepts: Settlement Invasion Trade	Core concepts: Agriculture Settlements	Who is Jewish and how do they live? Why is Christmas special for Christians? Why does Christmas matter to Christians?	Being in my world Friends Targets	Swimming Games	Technology around us Digital painting/ photography E safety	Untuned- African songs and drums. Music to represent animals in Africa.	Remarkable recipes Fruit Kebabs- vitamin C	Exploring colour Tinga Tinga art from Tanzania
	Earth and space		Movers and shakers Explorers – Columbus and Armstrong	Let's explore the world part 1 Comparing Farlow to Mhinduro	Self – who am I? Beyond – what are the stars for?	Celebrating difference Animals and their babies						
Spring term	Katie Morag The Lighthouse keeper stories The sea monster. Reports about transport Recounts about visits		Changing materials Humans as animals	Core concepts: Trade Migration Settlement	Core concepts: Settlement	Why is Easter special to Christians?/Why does Easter matter to Christians? What is the good news Christians believe Jesus brings? Who is Muslim and how do they live?	Dreams and goals Healthy me Eat better	Swimming Dance	Moving a robot Robot algorithms Grouping data/ Pictograms E safety	Tuned- Funiculi- funicula. Writing music for a journey	Taxi/Vehicles Wheels and axles	Textiles- weaving Seascapes

				Transport over time. Canals, steam trains etc	Coastline	Beauty – do different colours have different moods? What gives them these moods? Others why are my friends important to me?						
Summer term	Rhyming texts. Kaye Umansky and Julia Donaldson	Electricity	Core concepts: Empire Kingdom	Core concepts: Agriculture	What times/stories are special and why? How should we care for the world and for others and why does it matter?	Relationships Choices and challenges- anti bullying	Gymnastics	Digital writing Programming animations/making music	Tuned and untuned Old Macdonald had a farm	Push and pull Sliders and levers (Pictures of animals for a class book)	Portraits and poses Holbein Self portraits using pencil and paint, collage portraits of a monarch.	
	Old Macdonald Posters (linked to farming topic and using sliders and levers) Traditional stories linked to farming e.g. the enormous turnip.		Plant and animal habitats	Magnificent monarchs Henry V111- Charles III	Fabulous farmers	Others – why do we fight and argue? Beauty – what is your favourite colour and why?		Changing me Caring for the world				Athletics E safety

Our long-term plan is an outline of the topics we will be covering in school in each term. Topics are, however, always subject to change, to take into account the needs of the learners and/or to link with special events e.g. the Olympics or the Queen’s birthday. The science topics covered each term are the same in both classes and all areas of mathematics are covered in each class in every term. We give children opportunities to apply skills learned in English and mathematics in other subjects so that the learning is purposeful and engaging. In order to enhance the curriculum the children have lots of opportunities to take part in visits so that their learning is rooted in real experiences and residential visits.