

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Kinlet Church of England Primary School

Vision

‘Love to learn: Learn to love.’

Planting seeds of happiness and achievement, growing and learning together.

(Based on the parable of the mustard seed - Matthew 13.)

Kinlet Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- School leaders actively model and embody the Christian vision in their daily practice. They demonstrate a strong sense of purpose and a deep commitment to each pupil and adult. As a result, they cultivate a culture in which pupils and adults are encouraged and enabled to flourish.
- The vision’s emphasis on ‘love to learn, learn to love’ forms the foundation of a strong ethos of care. This is reflected in how individuals within the school are supported and valued. This is also seen in the school’s initiative-taking and compassionate response to the needs of the wider community.
- Daily collective worship is highly effective. It makes a meaningful difference to both pupils and adults, nurturing and strengthening their spiritual development.
- Leaders, including governors, ensure the broad and inclusive curriculum offers pupils meaningful opportunities to build their knowledge, skills and character. The vision shapes it and supports pupils in flourishing.
- Carefully planned religious education (RE) successfully broadens and deepens pupils’ understanding of a variety of world religions and perspectives. Pupils talk about their learning with genuine enthusiasm and interest.

Development Points

- Provide opportunities across the curriculum and throughout the wider life of the school to explore spirituality in greater depth. This is to encourage individuals to reflect on their lives, the lives of others and about nature and the world.
- Develop a more rigorous approach to the evaluation of religious education. This is so that leaders better understand the impact of RE on pupils’ knowledge and understanding of religion and worldviews.



Inspection Findings

Vision and Leadership

Kinlet Primary School serves as a vibrant presence within its community, offering a culture of joy and an inclusive welcome. At its core is the deeply embedded Christian vision, securely rooted in biblical teaching. Inspired by Matthew 13, the parable of the mustard seed, the vision shapes strategic direction. It is reflected consistently in the life and work of the school. Thoughtfully shaped and articulated by leaders, it underpins daily practice. Relationships are a significant strength. They are characterised by mutual care, compassion and dignity, fostering a strong sense of belonging among pupils, staff and families. Leaders demonstrate a clear understanding of the particular context and needs of their community. As a result, pupils and adults flourish spiritually, emotionally and socially within a supportive school environment. An atmosphere of trust and positivity is evident in the quality of relationships. Adults and pupils feel confident, valued and able to contribute openly. Pupils speak articulately about their experiences and readily articulate how they live out the school's values. Staff feel appreciated and empowered in their roles and parents recognise the ways that their children are nurtured and inspired. Leaders and governors monitor and evaluate the vision's impact. Therefore, they understand how it is enabling adults and pupils to learn and grow together.

Vision and Curriculum

The school's Christian vision is central to its curriculum and establishes an environment in which pupils are enabled to flourish. There is strong and effective provision for those who are disadvantaged, vulnerable or have additional needs. This means pupils can engage fully in their learning. Well-established support and care help both pupils and adults, reflecting the school's deep commitment to care and inclusion. Subject planning is thoughtfully aligned with the school's vision. As one pupil reflected, 'learning is like a seed. It starts small and through faith it can grow.' Pupils speak confidently about spirituality, describing it as being about 'others, yourselves, nature and the world.' They recognise the importance of finding what helps them feel calm and at peace. However, while opportunities for spiritual development are evident, leaders recognise that these are not consistently planned in all subjects. This limits pupils' ability to explore spirituality in depth. Outdoor learning enhances pupils' connection with the natural world. Ongoing artist-led projects provide meaningful opportunities for creative and personal reflection. Break and lunchtime experiences, such as designated quiet reflection areas, further support spiritual growth. Pupils readily celebrate one another's achievements, living out the vision in practical ways by encouraging each other. Staff demonstrate a strong understanding of pupils as individuals, fostering a cohesive and supportive community. Through this inclusive, vision-led approach, both pupils and adults are empowered to flourish and to realise their God-given potential.

Worship and Spirituality

Inspired by the school's Christian vision, collective worship makes a significant contribution to the spiritual flourishing of both pupils and adults. It is a valued time of gathering characterised by joy, inclusivity and a strong sense of community. The carefully structured programme is rooted in the school's core values of respect, love, courage, kindness, resilience, perseverance and compassion. News items are thoughtfully interwoven with biblical stories to communicate key messages in accessible and meaningful ways. Pupils demonstrate an impressive knowledge of the Bible and speak confidently about how its teachings influence their attitudes and actions. For example, encouraging them to treat others as they want to be treated. A strong and mutually beneficial partnership with the local church community further enriches worship and strengthens shared understanding. Pupils articulate clearly how collective worship deepens their understanding of the enduring relevance of Jesus' teachings in daily life. As a result, collective worship is central to the life of the school. Leaders vigorously evaluate the impact of worship and therefore know its positive impact upon spiritual development.



Vision and School Culture

Kinlet fosters a deeply caring and compassionate ethos, inspired by the example of Jesus. It actively promotes inclusion and fairness, ensuring that pupils and adults are valued and respected. As one parent put it, 'staff care about us as well as our children.' Leaders at all levels, including governors, give careful consideration to workload and wellbeing. As a result, staff feel well supported in their roles and confident to seek guidance when needed. Pupils are nurtured to become responsible and active citizens through charitable initiatives, leadership roles and opportunities to serve others. High expectations are consistently upheld and modelled by both adults and pupils. Leaders recognise the impact of personalised approaches on pupils' wellbeing and belonging. This is evidenced through a strong sense of community across the school affirmed by parent feedback. Early identification of need and carefully planned interventions ensure that provision is both timely and effective. Staff and pupils feel listened to and supported. Leaders prioritise empathy and the importance of standing alongside others. This creates a culture of mutual respect that strengthens relationships and enables open and honest communication.

Vision, Justice and Responsibility

The school's vision effectively nurtures a strong moral compass in pupils, encouraging them to engage thoughtfully with the wider world. Pupils understand their responsibilities to themselves and to others and demonstrate a genuine desire to make a positive difference. Through meaningful leadership opportunities and participation in school-based projects, pupils develop a growing sense of responsibility, compassion and fairness. Living out these values within the school inspires them to consider how their actions can influence the world beyond it. For example, concerns about pupils arriving at school without their breakfast prompted pupils to meet with their member of parliament. Fundraising and awareness-raising initiatives for a range of charities deepen pupils' understanding of social issues and the needs of others. These opportunities empower pupils to recognise injustice and inequality and to respond with courage and conviction. As a result, they are developing as thoughtful, informed individuals who seek to bring positive change, locally and further afield.

Religious Education

RE has a high profile within the school and is clearly valued by leaders, staff and pupils. With effective support from the diocese, the subject leader has developed a carefully sequenced curriculum. This is underpinned by thoughtfully selected resources that are relevant and appropriately challenging. Pupils speak positively about their learning in RE and engage with enthusiasm. The curriculum provides opportunities for pupils to study a range of religions, including Christianity, alongside non-religious worldviews. Through this provision, pupils explore sacred texts and are encouraged to use imaginative and reflective questioning to consider deeper meanings. However, the overall evaluation of RE lacks rigour. Consequently, leaders are not always well-informed of the impact of the subject upon pupils' learning and knowledge. The subject leader works collaboratively with colleagues, sharing expertise and introducing new initiatives to strengthen provision. Professional development opportunities and focused training enable staff to deepen their subject knowledge and understanding. As a result, teachers grow in confidence in both their understanding of the subject and the effective delivery of lessons.

Information

Address	School Lane, Kinlet, Nr. Bewdley, Worcestershire, DY12 3BG		
Date	12 February 2026	URN	123480
Type of school	Voluntary controlled	No. of pupils	41
Diocese	Hereford		
Federation	Federation of St Giles and St John		
Headteacher	Alison Davies		
Chair of Governors	Wendy Brogden		
Inspector	David Dunn		