

Promoting British Values

As a school we promote British Values through our whole school assemblies and school ethos. Below are examples of British Values that we promote in different year groups through every day classroom practice, topic work and class projects.

	British Life	Democracy	Rules and Laws	Individual Liberty	Mutual respect and tolerance of those with different faiths and beliefs
Early Years	<ul style="list-style-type: none"> • Use of maps, atlases and google maps to gain an understanding of the world; where Britain is and what it looks like. • Guy Fawkes • Daily discussion about the weather in Britain and other parts of the world. 	<ul style="list-style-type: none"> • Circle Time teaches children to take turns and listen to others' opinions. • Children vote on group decisions such as which story to read. 	<ul style="list-style-type: none"> • School and classroom rules are introduced and reinforced daily. • Personal, Social, Emotional Development is discussed with children including next steps. • Children are praised and rewarded for following the school and classroom rules. • Children are introduced to e-safety 'rules' 	<ul style="list-style-type: none"> • Show and tell praise • Children are encouraged to share their choice of activity during the day. • Children choose when to complete their daily or weekly challenge. • Children are allowed free access to using the toilets across the day. 	<ul style="list-style-type: none"> • Circle Time teaches children to take turns, listen to and value others' opinions. • Children's home experiences are discussed and celebrated as a class. • Children learn about Judaism as well as celebrating Christian festivals. Not all children take part in Christian activities due to different beliefs.
Year 1 / 2	<ul style="list-style-type: none"> • Children study the countries and capital cities in Great Britain. • Children celebrate Christian festivals e.g. Christmas, Easter. • Recognition of Remembrance Day • Famous people from history such as Florence Nightingale, Guy Fawkes 	<ul style="list-style-type: none"> • Circle Time teaches children to take turns and listen to others' opinions. • Children vote on group decisions such as which story to read. 	<ul style="list-style-type: none"> • School and classroom rules are constantly reinforced. • Children all agree to the class charter. • Children are praised and rewarded for following the school and classroom rules. • E-safety 'rules' continue to be reinforced. 	<ul style="list-style-type: none"> • Children are encouraged to choose their own reading book to take home. • Children are educated to making the right choice regarding e-safety. 	<ul style="list-style-type: none"> • Children learn about Judaism/Islam and Christianity in RE • Children taken part in anti-bullying week each year.

Promoting British Values

As a school we promote British Values through our whole school assemblies and school ethos. Below are examples of British Values that we promote in different year groups through every day classroom practice, topic work and class projects.

	British Life	Democracy	Rules and Laws	Individual Liberty	Mutual respect and tolerance of those with different faiths and beliefs
Year 3 / 4	<ul style="list-style-type: none"> Local study compares Durham to other cities in Britain and the world. History – Who was here before me? – Anglo Saxons, Vikings, Romans Black history month 	<ul style="list-style-type: none"> Class council elections Class council meetings Literacy – debates Anglo Saxon political organization Parliament week 	<ul style="list-style-type: none"> Children all agree to the class rules and golden rule Children are praised and rewarded for following the school and classroom rules. Children attending after school clubs agree to a behaviour contract E-safety ‘rules’ continue to be reinforced 	<ul style="list-style-type: none"> Children are encouraged to choose their own reading book to take home. Children are educated to making the right choice regarding e-safety. E-Safety week 	<ul style="list-style-type: none"> Children learn about Hinduism, Islam, Christianity in RE Lessons focus on respect for others Connecting classrooms/Lyfta Use of diversity books
Year 5 / 6	<ul style="list-style-type: none"> Mapped Britain, talked about how alliances were formed in WW1 and WW2. Preparation and work towards leading a Remembrance Day service. Rules and responsibilities – preparing to be a good citizen - Guardians Representing the school in activities outside of school. sporting events at Lacon, school visits, outdoor learning /rural community 	<ul style="list-style-type: none"> World War 1 and 2. Write a speech and be elected for class council. Representing your class. Chosen by the class to liaise with the Head teacher and other members of staff. 	<ul style="list-style-type: none"> Children all agree to the class charter Children are praised and rewarded for following the school and classroom rules. E-safety ‘rules’ continue to be reinforced. Including rules regarding social networking sites E - Safety charter. Children attending after school clubs agree to a behaviour contract 	<ul style="list-style-type: none"> Children are encouraged to choose their own reading book to take home. School council gives the opportunity to air views and make choices. Children are educated in making the right choice regarding e-safety. 	<ul style="list-style-type: none"> Islam topic in RE Holocaust Good Friday and Easter Sunday Remembrance Day Service Challenge – Stereotyping Use of diversity books.